Question 2

Analyze the ways in which British imperial policies between 1763 and 1776 intensified colonials' resistance to British rule and their commitment to republican values.

The 8-9 Essay

- Contains a clear, well-developed thesis that addresses British imperial policies and colonials' resistance to British rule AND their commitment to republican values.
- Develops the thesis with substantial, relevant historical information on British imperial policies and colonial resistance to British rule AND commitment to republican values.
- Provides effective analysis of how the imperial policies intensified colonials' resistance to British rule AND their commitment to republican values; treatment may be somewhat uneven.
- May contain minor errors that do not detract from the quality of the answer.
- Is clearly organized and written.

The 5-7 Essay

- Contains a partially developed thesis that addresses British imperial policies and colonials' resistance to British rule AND their commitment to republican values.
- Supports the thesis with some relevant, historical information.
- Provides some analysis of the impact of how the imperial policies intensified the colonials' resistance and their commitment to republican values, but the treatment may be imbalanced and/or implicit.
- May contain errors that do not seriously detract from the quality of the essay.
- Has acceptable organization and writing.

The 2-4 Essay

- May paraphrase the question or contain a confused or unfocused thesis.
- Provides few relevant facts, or lists facts with little or no application to the question.
- May address only one or two of the three aspects of the question (imperial policies, colonials' resistance, and commitment to republican values); with limited or no analysis.
- May contain major errors.
- May be poorly organized and/or written.

The 0-1 Essay

- Lacks a thesis or simply restates the question.
- Demonstrates an incompetent or inappropriate response.
- Has little or no understanding of the question.
- Contains substantial errors.
- Is poorly organized and/or written.

The — Essay

• Is completely off topic or blank.

Question 2 Fact Sheet

British Imperial Policies

Pre-1763—may be used only in a proper context, usually as introductory material.

Navigation Acts; mercantilism; Walpole; salutary neglect

French and Indian War (Seven Years' War)

Treaty of Paris, 1763 / Peace of Paris, 1763

1763-1776

The need for revenue and cost of the Seven Years' War caused shifts in British policy toward its colonies; George Grenville, prime minister; George III, King of England.

Tensions during war—William Pitt promise to pay colonists angers British who think colonists are not paying enough.

Enforcement of Navigation Laws; abandonment of salutary neglect; use of writs of assistance

Proclamation of 1763; Pontiac's Rebellion

Sugar Act, 1764—first law (Molasses Act, 1733) passed by Parliament to raise tax revenue for the British Crown; admiralty or vice admiralty courts; suspension of juries

Currency Act, 1764

Stamp Act, 1765

Quartering Act, 1765 (also called Mutiny Act)

New York Suspending Act, 1766

Declaratory Act, 1766

Colonial Resistance

Albany Congress, 1754 Ben Franklin, "Join or Die"

Discord between British and colonial soldiers

James Otis challenges writs in court, 1761; differences on the meaning of a constitution

Violence toward Indians; Paxton Boys, 1764

Continued smuggling

"No taxation without representation"

Internal/external taxation

Stamp Act riots (destruction of Thomas Hutchinson's and Andrew Oliver's houses and tar and feathering)

Sons & Daughters of Liberty (spinning bees)

Stamp Act Congress, nonimportation

Patrick Henry; Virginia Resolves, 1765; "Give me

liberty or death" speech

Ben Franklin, colonial agent to Parliament

Refusal to obey

New York assembly passes Quartering Act

Repeal of Stamp Act

Question 2 Fact Sheet (continued)

British Imperial	Policies
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Townshend Acts, 1767 (dismissal of some assemblies; repeal of all taxes except tea); Charles Townshend, Chancellor of the Exchequer

Creation of the American Board of Customs Commissioners

Paying royal governors from tax money

Customs corruption; John Hancock's sloop, Liberty, 1768

Sending 4,000 troops to Boston, 1768

Carolinas disputes between colonial governments and backcountry settlers over governance and bandits

Tea Act. 1773

Coercive Acts (Intolerable Acts), 1774:
Boston Port Act; Massachusetts Government
Act; Administration of Justice Act;
Quartering Act

Quebec Act, 1774

Lord Dunmore's Proclamation, 1775

Colonial Resistance

John Dickinson—Letters from a Pennsylvania Farmer, 1767

Massachusetts Circular Letter, Sam Adams nonimportation

Committees of Correspondence

Committees of Correspondence spread.

Gaspee incident, 1772

Boston Massacre, 1770; Paul Revere print; Thomas Preston, commander; John Adams defends the soldiers, "lobsterbacks"; Crispus Attucks.

Regulators, 1769–1771

Boston Tea Party, 1773

First Continental Congress, 1774

"The Association"

"Declaration of Rights and Grievances"

Suffolk Resolves; Galloway Plan

Urged colonies to organize militia for defensive purposes.

Provincial congresses—colonial rival governments to royal government, 1775

Second Continental Congress, May, 1775

First acting national government; authorized an army and appointed George Washington as commander-in-chief; established a small navy; issued Declaration of Independence.

Olive Branch Petition to King George III; issued paper money to support the troops.

Declaration of the Causes and Necessity of Taking up Arms; asked king to repeal the noxious acts.

Fear about the spread of Catholicism; considered one of the Intolerable Acts.

Belief that British are abolitionists, Black and White both

Question 2 Fact Sheet (continued)

British Imperial Policies

Colonial Resistance

Battles of Lexington, Concord, and Bunker Hill, 1775

Green Mountain Boys-Fort Ticonderoga

Minutemen; *Common Sense*, January 1776; Declaration of Independence, July 1776

Commitment to Republican Values

- Republicanism in the colonies—New England town meetings; Mayflower Compact; House of Burgesses; Fundamental Orders of Connecticut
- Ideas of the Enlightenment and republicanism
 - Written constitution
 - Virtual representation versus direct representation
 - Assemblies exercised similar power to Parliament.
 - John Locke and the "social contract"
 - Oppositionists, "commonwealthmen," "Radical Whigs," or "country party," John Trenchard and Thomas Gordon
 - God-given liberty
 - Distrust of standing armies
- Colonial experience of self-government—Stamp Act Congress, First and Second Continental Congresses
- "No taxation without representation"
- John Wilkes, "massacre at St. George's Fields," 1768
- Power of the purse—often used by colonial assemblies to keep royal governors in line.
- Thomas Paine, Common Sense—idea of republicanism, the language of the pamphlet
- "Declaration of Independence"—Thomas Jefferson, John Hancock
- Republican mothers or wives
- Presumed that government would be entrusted to capable leaders, elected for their superior talents, wisdom, and incorruptibility.
- For most republicans, ideal government would delicately balance interests of different classes to prevent any one group from gaining power.

Post-1776—may only be used in a proper context.

- New state constitutions—democratic features
- Articles of Confederation
- Shays' Rebellion
- Constitution
- Bill of Rights

Circle the Section II question number you are answering on $\underline{\text{this}}$ page.

1/3

Mandatory	Part B — Circle one	Part C — Circle one
1	(2) or 3	4 or 5

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Circle the Section II question number you are answering on this page.

23 Mandatory Part B—Circle one Part C—Circle one 4 or 5

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Part C — Circle one Mandatory - Circle one Part B 4 or 5

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to increased cological repertment and voldespree lesire for a butter
government. After the battles of Lexington of Concord in 1775, war
we new trade despite the colonics' Olive Bancy Petitos to King
George II. Eventually, independence became the only solution. Thomas
Jeffers write the Dicharates it Fragmence is 1776. Inspired
by Enlightemet's Jan Lour, the Occuration explained Colonists'
natural right to life, liberty, and purmet of hypers. Greened
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development of regulation values is suport of liberry.

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Circle the Section Π question number you are answering on this page.

Part B — Circle one Mandatory

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Policy of inhartabations As legislative Participation and little elonombic freedom causes the Americans to rebelant Change Herr Political Views to these
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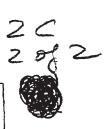
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Circle the Section II question number you are answering on this page.

Mandatory Part B — Circle one Part C — Circle one 4 or 5



As tensions began to grow more, the testing British Started
to keep a tighter grip on the Colonies. They Started renoting Certain
freedoms and has the Fodorests English soldiers, or reducats, living in
the colonies houses where they would be fed and Shellered. There just
was to make sure that the people stayred loyal to the king or they
would be put orderarrest. Some cotonicts went through the streets and
tar and feathered the soldiers or local officials or an effective to British
rule. Others met in Philadelphia for a convention where representatives of the
Colonles met a sent out an Olive Branch to the King requesting independence.
Though the Olive Branch was devied, this brought the cabnists to the
brink of revolution.
Due to the offermathe of the French and Indian war the
British and coking relationship began to deterrerate. The to harth British rule
the Colones began their recitance in order to have a mark republic state.
Tensions were high and a revolution was the only way to solve
the diagreement of their oppositing forces.
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AP® UNITED STATES HISTORY 2009 SCORING COMMENTARY

Question 2

Overview

This question asked students to analyze the ways in which British imperial policies between 1763 and 1776 intensified colonials' resistance to British rule and their commitment to republican values.

Sample: 2A Score: 9

This essay is a superb response, using evidence in a highly sophisticated and effective manner. Its breadth of information—Walpole, Writs of Assistance, Quebec Act, Enlightenment—is outstanding, and it treats all three aspects of the question. The essay conflates colonial resistance and republican values, but this does not diminish its analytical strength.

Sample: 2B Score: 6

This well-organized response provides good general information on British imperial policy and republican values (Stamp, Sugar, and Quartering acts; lack of representation in British legislature; "taxation without representation"; citizens' participation in politics). The discussion of colonial resistance is implicit ("colonists became fed up and rallied . . . and rebelled" and the Stamp Act "fueled the desire to secede"), though imbalanced. Its analysis of republican values is quite strong, keeping it in the middle score category.

Sample: 2C Score: 4

This essay begins with a thesis citing mercantilism but does not connect it to taxation, the topic of the second paragraph. It provides a few relevant facts (mercantilism, Tea Act, Sons of Liberty). The essay contains an error when it asserts that the Olive Branch Petition requested independence, and it only vaguely addresses republican values.